#### Transition activities:

As we have arrived at the last 2 weeks of the school year and your time in Year 3 is coming to an end, I thought it would be a good idea for you to reflect on the year, think about all the memories you have made and the things you are looking forward to in Year 4.

There are lots of different activities on this PowerPoint. Please have a look through and **choose 2-3** that you would like to complete.

I would **LOVE** to see any photos of the work that you complete. Please send them into: <a href="mailto:info@st-jo-st.dudley.sch.uk">info@st-jo-st.dudley.sch.uk</a>







#### **Activity 1:**

This school year has been very different and strange. However, I have been so impressed with how hard you have all worked at home on your home learning or in school if you have been in.

Think about your favourite memory from Year 3:

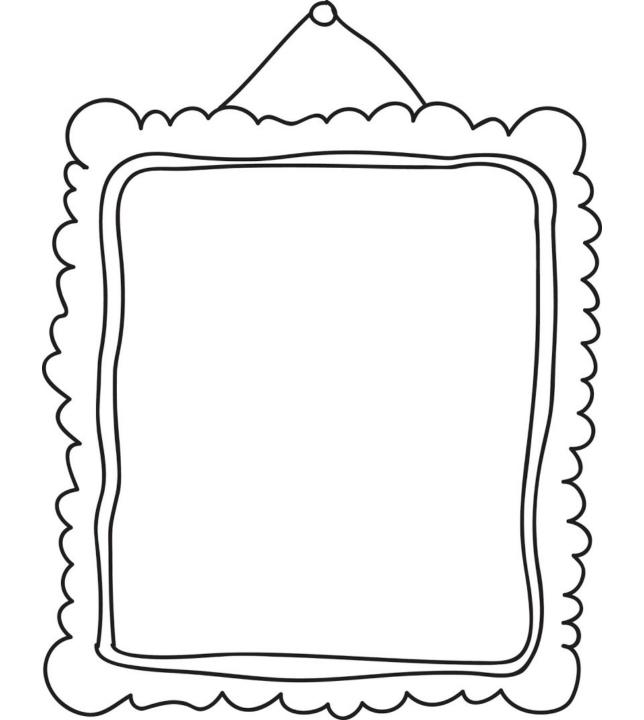
• It might be from a particular subject or lesson.

My favourite was making chocolate rocks or making Dale Chihuly sculptures.

- It might be from our trip to the glass cone.
- It might be doing your First Confession.
- It might be having the opportunity to play on the KS2 playground.
- It might be from some of our Design & Technology projects like making sandwiches or Stone Age necklaces.
- It might be from the Stone Age museum we had in the classroom.

Choose your favourite memory from Year 3 and draw it in a photo frame. There is a photo frame template on the next page © There is also a video link for some ideas here:

https://safeyoutube.net/w/DegE



#### **Activity 2:**

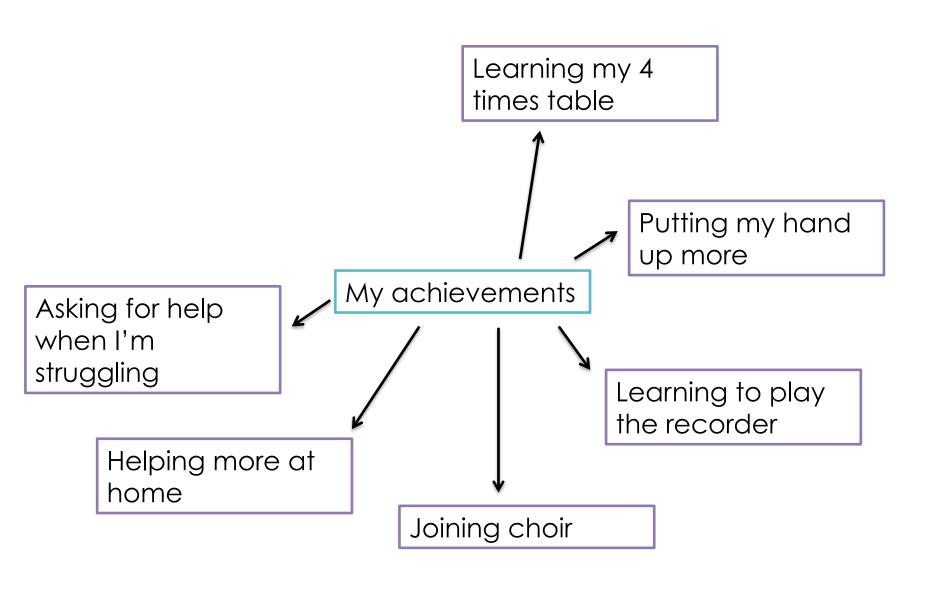
You are all unique and special. Over the course of the last year, you have achieved so much. Whether that's learning your times tables, swimming without armbands or having the confidence to put your hand up in class and offer an answer. All these things have been accomplished through great effort, skill, perseverance and courage. Make a mind map of all your achievements this year, both in school and outside of school.

If you get chance, share your mind map with a sibling or an adult. Discuss what your greatest achievement is. How did you accomplish this? What barriers did your face? Who helped you?

Look at the example on the next page to help you ©







#### **Activity 3:**

Ending the academic year can be a time that is full of mixed emotions. However, whilst many aspects of school life change, many remain the same too. Spend some time thinking or discussing all of the similarities and differences between Year 3 and your new class.

For example, your lunchtime might remain the same or you will be in a different corridor (area of the school).

Record the similarities and differences into a table.

Similarities:	Differences:

If some of the things you have thought about make you feel nervous or worried, remember its okay to feel these emotions (especially because you might not have been to school for a while). When you come back to school in September, Mrs Mahoney will make sure that you feel calm and have a wonderful time in Year 4 ©

#### **Activity 4:**

Art can be a great tool for self-exploration and self-expression.

Create a piece of artwork which represents your personality and highlights your individual qualities. This could be a picture or something more abstract using materials available at home. Once completed, share your artwork with an adult or sibling. What did you want to show in your picture? How did you try to show off your personality through your artwork?

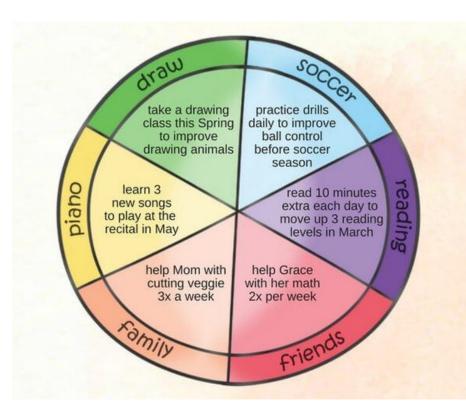


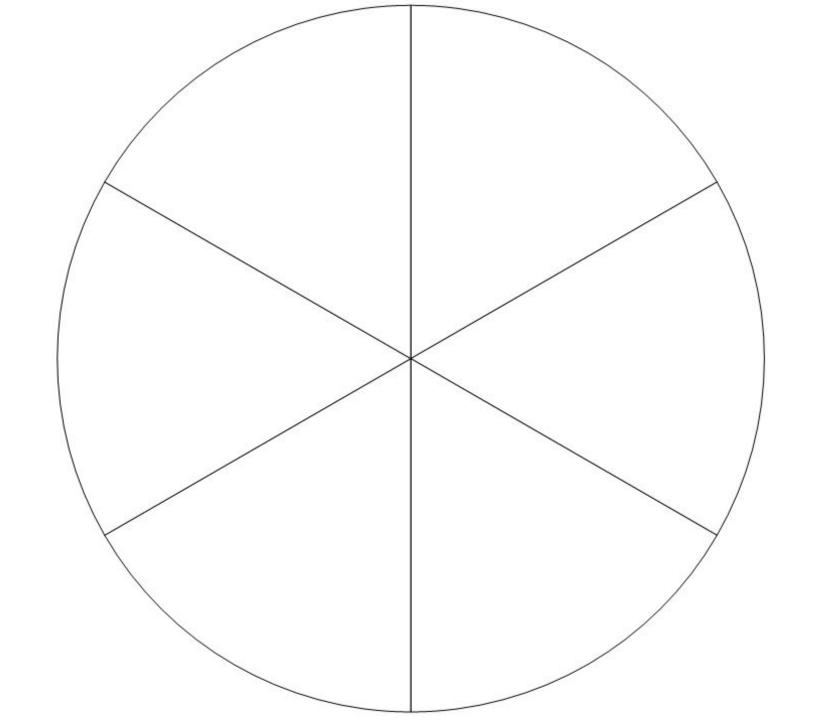
You might like to draw an outline of your face and draw pictures of all your talents/ what you enjoy inside.



#### **Activity 5:**

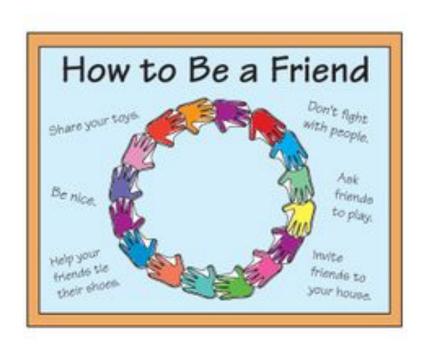
Setting goals is an excellent way for you to try and achieve things that you might not think are possible. Goal setting will also help you to improve your confidence and self-esteem when you see that you can achieve the target you've set. Create a 'Wheel of Fortune' together with a sibling or adult (or see the template on the **next page).** Use the headings: Learning, Friendships, Physical Challenge, Wellbeing and Family. Under each heading, write a goal thinking carefully about how long it will take to achieve each goal, who or what can help you and any difficulties you might have to overcome.

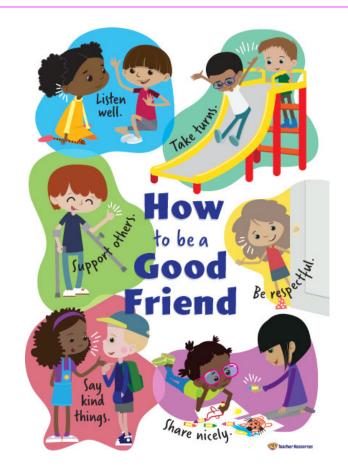




#### **Activity 6:**

A new year is also a great time to make **new friends** or **reconnect** with friends that you might not have seen for a while. **Can you create a poster that illustrates top tips for making friends and showing kindness?** You could speak to family members or your own friends to gather some ideas first.





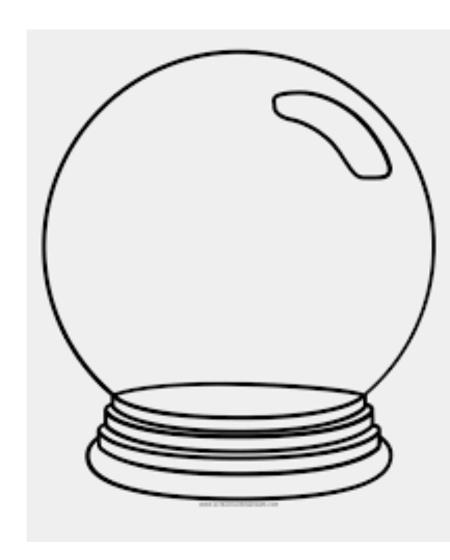
## **Activity 7:**

Look closely into your crystal ball. What things can you see yourself achieving by the end of the school year?

Draw what you can see...

Write about what you can see ...

How are you going to achieve this?



#### **Activity 8:**

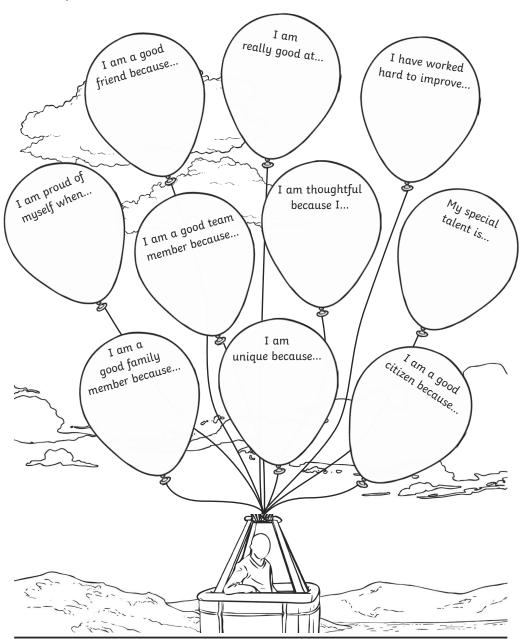
You have all shown how wonderful and awesome you are throughout Year 3 (before and after school closed). Think about all the reasons why you amazing:

- What makes you an amazing friend?
- What makes you a good team member?
- What makes you unique?
- What makes you a good family member?

Once you have thought about some ideas, complete the activity sheet on the next page. If you don't have a printer, don't worry, just write the sentences onto paper ©

# I Am an Amazing Person!

Read and finish the sentences in the balloons below.



#### **Activity 9:**

You might be feeling a little bit worried about returning to school in September, especially to a new classroom and a new teacher. Have a think about anything you are worried about. You might like to discuss this with an adult or sibling. Remember it is okay to feel a little bit nervous.

Use the template on the next page to record any of your worries.

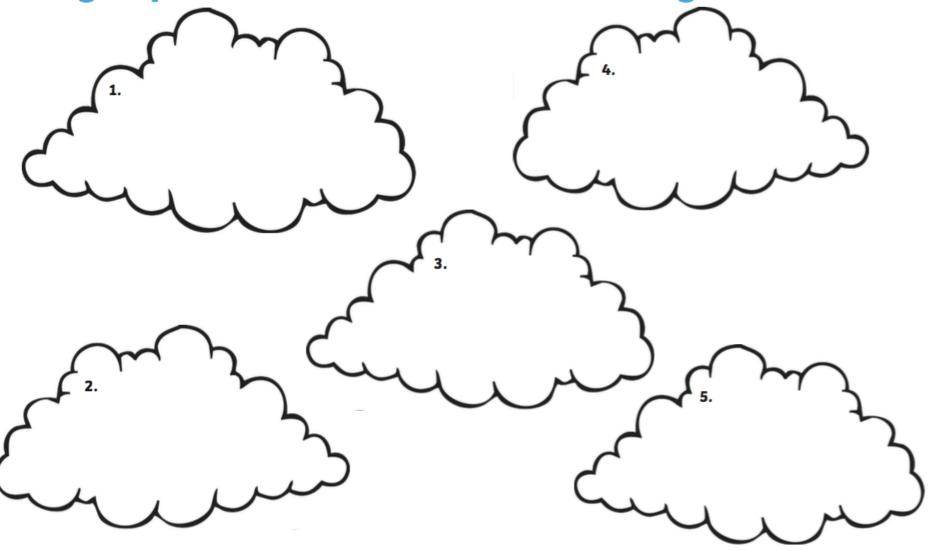
You might also be feeling excited about returning to school in September. Think about what you are looking forward to. You might like to discuss this with an adult or sibling.

Use the template on the next page to record what you are looking forward to.





# My Top Five Worries about Returning to School





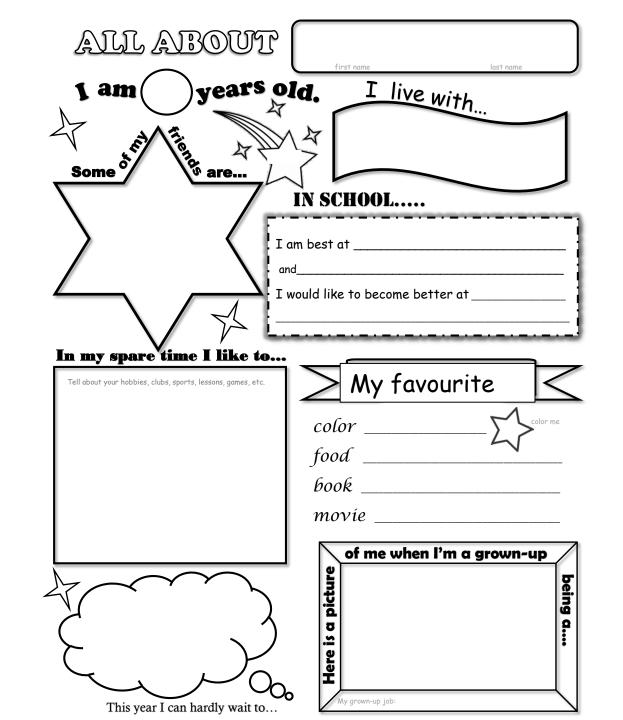
#### **Activity 10:**

As you prepare to move into Year 4, think about all the things about yourself that you would like Mrs Mahoney to know. For example, your favourite subject, what you enjoy, your pets, your siblings/ family, your favourite colour, etc. Create an all about me page to share with Mrs Mahoney. There are also some templates on the next few pages or you might like to create your own.

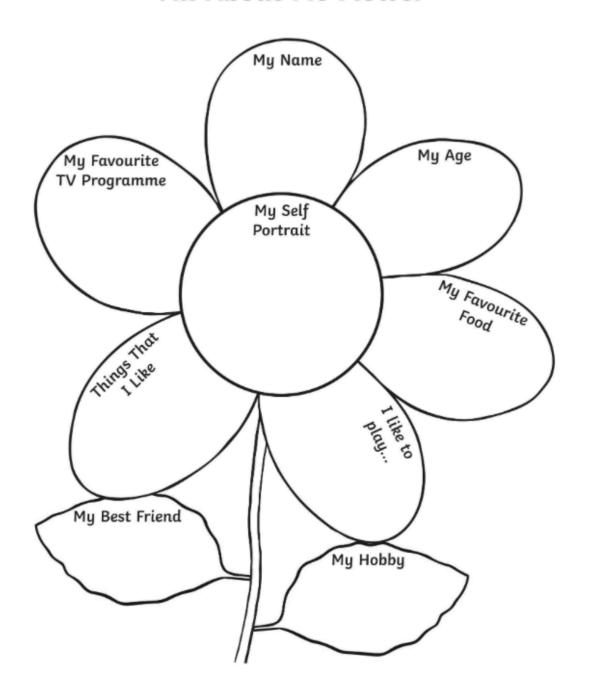


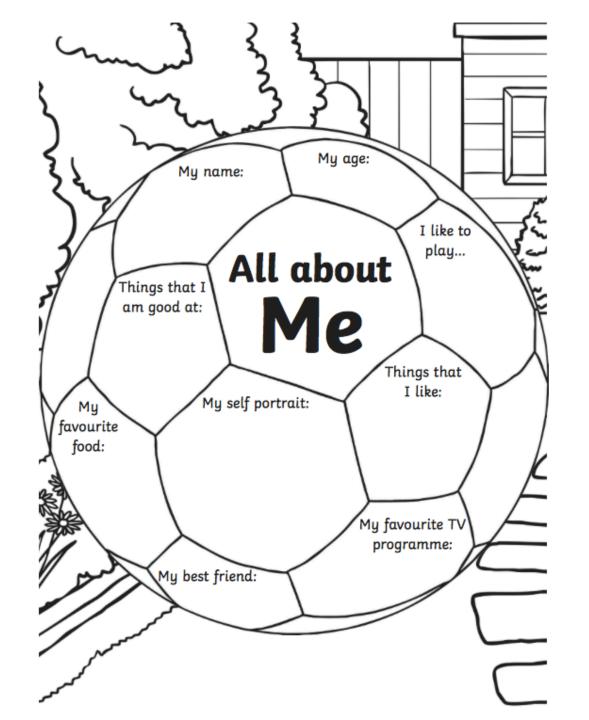


My name is	
This year I would like to	
My favourite thing is	
This is	me
\	_ / /
I am good at	) )
twinkl.co.sk	



# All About Me Flower



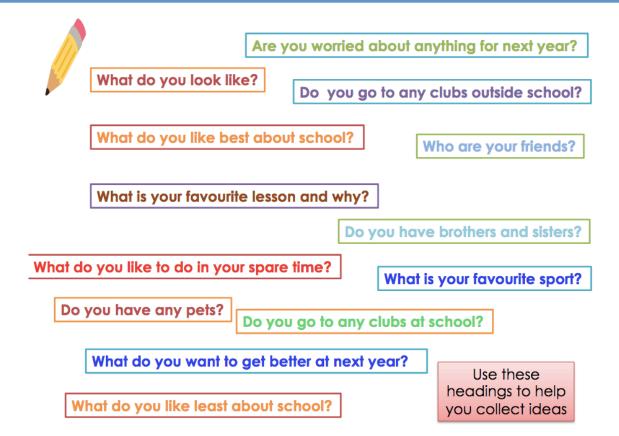


## Activity 11: (similar to activity 10)

Unfortunately, due to the circumstances you haven't been able to meet your new teacher properly yet. Please don't worry, I know she is very excited to meet you in September ©

Write a letter to Mrs Mahoney to explain who you are, what you like, your hopes and dreams and any worries you have.

Use the suggestions below to think of some ideas before you write.



Thank you for taking the time to complete some of these activities.

I would absolutely LOVE to see any of the activities you complete.

Please share them with me at <a href="mailto:info@st-jo-st.dudley.sch.uk">info@st-jo-st.dudley.sch.uk</a>



